1. **COURSE** **TITLE\***: American History I
2. **CATALOG** - **PREFIX**/**COURSE NUMBER/COURSE SECTION\*:** HIST 1110
3. **PREREQUISITES\***: None **COREQUISITE**\*:
4. **COURSE TIME/LOCATION/MODALITY: *(Course Syllabus – Individual Instructor Specific)***
5. **CREDIT** **HOURS\***: 3 **LECTURE** **HOURS\***: 3

**LABORATORY** **HOURS\***: **OBSERVATION** **HOURS\***:

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE** **DESCRIPTION\***:

This course is a survey of the United States from the pre-Columbian period to 1877. The course will introduce students to the major political, social, economic, religious, cultural, intellectual, and technological developments in American history through reconstruction and the post-Civil War era. Topics will include, but are not limited to; pre-Columbian civilization, European exploration and conquest of the New World, development of European colonies, the colonial era, the American Revolution, the Constitution, economic changes, early industrialization and the formation of political parties. The institution of slavery will be closely examined, as will the concept of Manifest Destiny and the demise of Native American tribal life. The significant causes and events leading to the American Civil War will be discussed as will the military history of the war and reconstruction. The administrations of Jefferson, Jackson, Polk, and Lincoln will also be examined in detail.

1. **LEARNING OUTCOMES\*:**

*Student should be able to:*

1. Apply critical thinking as to analyze primary and secondary sources (i.e. historical analysis of text).
2. Explain the cause, effect and relevance of specific historical events and/or periods within the broader historical context.
3. Understands and articulate diverse historical interpretations.
4. Clearly demonstrate the ability to understand and apply basic historical concepts, methodologies, and approaches.
5. Articulate historical arguments in a variety of forms of communication.
6. **ADOPTED TEXT\*:**

Foner, Eric.

*Give Me Liberty: An American History Vol. I*

Seagull 7th Edition.

Norton.

2023

ISBN: 9781324041344

*with Ebook, InQuizitive, and History Skills Tutorial*

*\* Off-site sections may continue to use previously approved text.*

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***
2. **GRADING SCALE\*\*\*:**

Grading will follow the policy in the catalog. The scale is as follows:

A: 90 – 100

 B: 80 – 89

 C: 70 – 79

 D: 60 – 69

 F: 0 – 59

1. **GRADING PROCEDURES OR ASSESSMENTS: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

1. **COURSE** **OUTLINE**: ***(Course Syllabus – Individual Instructor Specific)***

(Example)

|  |  |  |
| --- | --- | --- |
| Week | Topic | Learning Objectives |
| 1 | Chapter 1: A New World | LO1, LO2, LO3, LO4, LO5 |
| 2 | Chapter 2: Beginnings of English America 1607 - 1660 | LO1, LO2, LO3, LO4, LO5 |
| 3 | Chapter 3: Creating of Anglo-America 1660 - 1750 | LO1, LO2, LO3, LO4, LO5 |
| 4 | Chapter 4: Slavery, Freedom, and the Struggle for Empire to 1763 | LO1, LO2, LO3, LO4, LO5 |
| 5 | Chapter 5: The American Revolution 1763-1783 | LO1, LO2, LO3, LO4, LO5 |
| 6 | Chapter 6: The Revolution Within | LO1, LO2, LO3, LO4, LO5 |
| 7 | Chapter 7: Founding a Nation 1783–1791 | LO1, LO2, LO3, LO4, LO5 |
| 8 | Chapter 8: Securing the Republic 1791–1815 | LO1, LO2, LO3, LO4, LO5 |
| 9 | Chapter 9: The Market Revolution 1800–1840 | LO1, LO2, LO3, LO4, LO5 |
| 10 | Chapter 10: Democracy in America 1815–1840 | LO1, LO2, LO3, LO4, LO5 |
| 11 | Chapter 11: The Peculiar Institution | LO1, LO2, LO3, LO4, LO5 |
| 12 | Chapter 12: An Age of Reform 1820–1840 | LO1, LO2, LO3, LO4, LO5 |
| 13 | Chapter 13: A House Divided 1840–1861 | LO1, LO2, LO3, LO4, LO5 |
| 14 | Chapter 14: A New Birth of Freedom: The Civil War 1861–1865 | LO1, LO2, LO3, LO4, LO5 |
| 15 | Chapter 15: "What Is Freedom?": Reconstruction 1865–1877 | LO1, LO2, LO3, LO4, LO5 |
| Finals | Final Exam |  |

1. **SPECIFIC** **MANAGEMENT** **REQUIREMENTS\*\*\***:

**16. FERPA:\***

Students need to understand that your work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. DISABILITIES:\***

Students with disabilities may contact the Disability Services Office, Central Campus, at 800-628-7722 or 937-393-3431.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.